



CALL FOR PAPERS

THE FIRST NATIONAL CONFERENCE ON:

Research Methodology and the Teaching of English as a Foreign Language, Insights & Perspectives...

November 5th & 6th, 2013

Presentation

The world is fast changing and technology is growing at an ever increasing rate thus affecting the world of education, the world market and the scholars' intellectual potentials, their spheres of education, the techniques and methods of teaching. Consequently, the former teacher who was once the main source of information and the focal point of the teaching learning process disseminator of information has started to relegate some of his sacred lot to young novice learners imbued with technical and technological knowhow to invest in their own learning centered dreamlike world characterized by their acute inquisitiveness and soaring curiosity for action research and self dependency.

In the course of these scientific changes, the educational world is undoubtedly seeking innovations too through action research. A growing sense for discovery is sought and a pointed challenge is set out through the curiosity to know, to discover the new perspectives for research control and mastery. Soon academic research has emerged as a groping worm of a great concern for tertiary education.

But do our learners and teachers really master the latent knacks of a good academic research in both social and literary studies? Research into Classroom and field investigation has revealed that learners find research methodology credits among the most difficult subject areas to tackle. Is this derived from teachers' own deficient methodologies applied; or is it due to learners' shortsightedness in grasping the field? Or is it due to the curricula contents lack of clear cut directives and orientations? ; Or is it due to the sketch and mean axiomatic synopsis display?

Research teaching credit is certainly of a paramount importance namely for adult learners at various levels. Hence, teachers need to master the ways and techniques of handling research and teaching it appropriately. Evidence has shown that methods of teaching research differ as instructors' mentalities differ. So, to find common remedies to research teaching methods, approaches and techniques, the present seminar will try to shed some light on the insights

Research methodology is taught through our universities bearing in mind the bitter realities research methodology is imparted and learnt.

In this respect, the intended forum is organized as an opportunity for teachers concerned with research methodology to meet and discuss the various methods of teaching, sharing and exchanging experiences through a self-gratification perspective as what concerns their own reflections about how they are teaching this credit, the difficulties encountered, the remedies suggested with their intended recommendations for future generations.

In sum, the outcomes sought behind organizing such a forum is to display before our teachers and learners this vast avenue which we consider, though short, a vast and rich multitude of new data that could ever be worked on for short reckonings make long recalls. Teachers are accordingly invited to submit their research proposals and show their readiness to share us their experiences through interactive ways about both the shortcomings and the assets of doing research at a tertiary level. Practical experiments, shared experiences, lived outcomes, grounded initiatives are cordially recommended.

Tracks

We welcome any proposals for papers regarding these Tracks.

- How to enhance the vision for a grounded research perspective for first year LMD
- Teaching academic research the what, the why and the How?
- Implementing research in literature and civilization subject fields
- Research in other disciplines-Didactics/ Linguistics/educational psychology...
- The importance of research proposal, literature review, the introduction writing and work cited

Guidelines for submitting proposals:

All proposals should:

- Include an abstract of no more than 500 words length.
- A title of 8 words or less
- Include a short biography – not more than 50 words written in third-person.
- The proposal should be typed and single-spaced. Acronyms and/or abbreviations should be spelled out.
- Include up-to-date information
- Be sent to Mr. Mourad Touati at : Touati_mourad23@yahoo.fr
Or to Mr. Tayeb Bouazid at : tbouazid.@yahoo.fr
 - ✓ Please submit the complete file as file attachments and do **NOT** include it in the main body of your e-mail.
 - ✓ Abstracts will be subjected to a blind peer review process to determine acceptance/rejection.
 - ✓ Presenters will not be sent the reviews but will be informed of the outcome of the review process.

Presentations are limited to 15 minutes for plenary sessions and 20 minutes for workshops.

Important dates to consider:

Deadline for Submitting proposals before: August 22 nd, 2013.

Notification of acceptance of proposals before: September 20th, 2013.

Deadline for full text submission: October 16, 2013.

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The organizing Committee

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Pr. ABAOUI Yazid, Recteur de l'Université de M'Sila

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