



The Problematic:

There seems to be consensus that modern technological developments are constantly revolutionizing the university digital pedagogy due to its contribution to the improvement of the learning processes and achievement. In a broader sense, the new information technology has witnessed an electronic openness to the whole world through the technologies of the digital revolution which break down all the restrictions and geographical barriers and lay the foundations for a renewal in the educational practices of the university teachers.

University is an institution where digital pedagogy has transformed the daily lives of teachers and students. Teachers are required to expand their use of digital technologies in order to conform to the current digital methods and techniques of teaching.

The implementation of the new educational technologies at the university level marks a gradual departure from the traditional academia as it helps teachers to enhance their digital identity, and simultaneously, transforms students' learning environment into a more vibrant one, giving university pedagogy a digital mold. Along this line of thinking, teachers are invited to respond to these technological transformations and adapt their professional practices to the contemporary flexible learning strategies in order to better engage students digitally and meet their educational needs.

Integrating a set of digital services at the level of university helps to boost collaborative blended learning through technology-based resources made available to all the participants in the educational community for the purpose of catalyzing practical applications and experimentation.

It goes without saying that fostering good quality learning through updating a variety of pedagogical skills promotes academic performance. For instance, the combination of face-to-face and online learning helps to optimize learning outcomes and stir up innovation.

The Axes:

- Strategies for the enhancement of university digital work environment.
- Digital pedagogy and keeping pace with the technological revolution.
- Digital pedagogy and scientific research.
- Universities and their role in developing digital pedagogy as a teaching practice.
- Investing contemporary technology in the fields of learning and scientific research.
- Digital transformation and university education.
- International experiences of the university's role in uplifting learning outcomes through technological materials.
- The role of research laboratories in designing technology-based curriculums.
- Factors contributing to the acceleration of digital applications in higher education.
- Hybrid and Blended learning pedagogical models.

The Objective of the Book:

This book aims to cast light on the current challenges of university digital pedagogy and the strategies adopted to facilitate the educational process via technological means, it also attempts to investigate the extent to which technology contributes in redefining university education and preparing teachers to update their pedagogical practices to fit into the new standards era.

The President of the Scientific Committee: Dr. Amira SOUAMES

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- 53–Ms–. Berkani Oum Saad – University of M’sila Algeria
- 54–Ms. Rebahi Khawla – University of M’sila Algeria

Terms for Participation:

- The research proposals should be relevant to the chosen axes.
- The number of research pages should not exceed 20 pages and not less than 10 pages.
- Adopt the APA methodology style.
- Font type for foreign language abstract is (Times New Roman), 12-point size.

Important Dates:

- **The deadline for Articles Submission: July 30th, 2021.**
- **Book Publication: August 15th, 2021**
- **Send submissions to this email: wahiba.zellagui@univ-msila.dz**