International Book about:

Artificial Intelligence and the Development of Pedagogical Skills in Light of the Digital Space

The Problematic:

Curriculums based on artificial intelligence increase students' opportunities for self-learning and make them more active and effective in the educational process and not only passive recipients who depend on the teacher's explanation or lecture, particularly because artificial intelligence curriculums are characterized by flexibility, modernity and accuracy in defining thecriteria and determining the calendar related to the objectives of the curriculums. They will also foster students' innovation and creativity by working to secure outputs more consistent with the established goals.

Artificial intelligence is regarded as one of the mechanisms that help to use the technological development in the education field, especially in higher education, and investing in this mechanism createsa space, contact and permanent communication between the teacher and the learner.

It also helps students to learn in the easiest way and in the least possible time and with the least effort, and this is what makes higher education guarantee many positive results that benefitboth the teacher and the learner alike, which is reflected in the quality of educational curriculums in particular and on Higher Educationinstitutions.

It is expected that classrooms will soon move from the traditional framework of learning to the use of a combination of robots and artificial intelligence designedas needed, and a large number of students will benefit from robots which are characterized by continuity and flexibility.

Artificial intelligence techniques also provide specialized services according to needs, which would help students' enjoymentin classes and improve their grades at the same time.Besides, well-trained robots enableexperienced teachers to provide tutoring and additional classes to strengthen and develop students' skills. Furthermore,via artificial intelligence, lessons can be automatically updated and presented to the students in a way that suits their needs and abilities.

The Axes:

- Artificial Intelligence for Youth.
- Artificial Intelligence for Education Management and its development.
- Artificial intelligence to improvepedagogy and teachers.
- Artificial intelligence for the assessment of learning and teaching.
- Developing values and skills necessary for life and work in the era of artificial intelligence.
- Artificial Intelligence to provide lifelong learning opportunities for all.
- Building the capacity of policy makers in planning for artificial intelligence.
- The contribution of artificial intelligence to improving the quality of education.
- Intelligent teaching programs in education.
- The impact of artificial intelligence on education.
- International experiences of using artificial intelligence in education.
- Examples of artificial intelligence programs and applications in education.
- Artificial Intelligence and our Arabic education.

The Objective of the Book:

Artificial intelligence can identify gaps in educational curricula and teaching. Hence, through this book, we can foresee the future of digital education in light of the use of artificial intelligence in the field of education and pedagogy to ensure a quality education and pedagogy for tomorrow's University and School.

The president of the Scientific Committee: Dr. Abla AHMED KAD

The Scientific Committee:

1. **dr. Ali Abdulhadi Alkarki– Ministry of Higher Education Iraq**
2. **Prof. Fadila Al-Basri – University of Baghdad Iraq**
3. **Prof. Mohammed Hassan Rasham – Al-Muthanna University Iraq**
4. **Prof. Amer Al-Atwi - Al-Muthanna University Iraq**
5. **Prof. Abdul-Hossein Zarouki Al-Jaburi– Iraq**
6. **Prof. Namir Hossein Mohamed – Univesity of Mustansiriyah Iraq**
7. **Prof. Sharouf Kadhim-Univesity of Mustansiriyah Iraq**
8. **Prof. Chaabane Sharaf – Menoufia University – Egypt**
9. **Prof. Majdi Younes - Menoufia University – Egypt**
10. **Prof. Karima Alak – University of Tlemcen**
11. **Prof. Kamal Al- Aggoune – University El- Affroun Blida**
12. **Prof : Zinedine DIAF – University of M'sila Algeria**
13. **Prof. Mimouna Minasria – University of Biskra Algeria**
14. **Prof. AichaAbiza – University of l'Aghouat Algeria**
15. **Prof. Hossem Eddine Bouaisi University of M'sila Algeria**
16. **Prof. ZellaguiWahiba – University of M'sila Algeria**

17- Prof . Rahmani Naima — University of Tlemcen Algeria
18- Dr. Amira Souames – University of M'sila Algeria
19- Dr. Abla Ahmed Kadi – University of Djelfa Algeria
20- Dr. Hicham Boukhechba – University of Djelfa Algeria
21- Dr.Mohammed Senoussi – University of M'sila Algeria
22- Dr. Karima Ladjel – University of Djelfa Algeria
23- Dr. Habiba AbouHafs – Univesity of Agadir Morocco
24- Dr. Ihab El-Masry – University of Ain Shams Egypt
25- Dr. Saber AbdelbakyAl-Dakrory – Minia University Egypt
26- Dr. Amar Benboudina – University of Qatar
27- Dr. Mohamed Al-Sadik – University of Paris France
28- Dr. Majid Abdul-Aziz Al-Khawaja – University of Jordan
29- Dr. Faraj Al-Mabrouk – University of Zawia –Libya
30- Dr. Mohamed Daw - University of Zawia –Libya
31- Dr. Naima Abu-Shakur – University of Tripoli Libya
32- Dr. Amira Zumurad – University of Lattakia Syria
33- Dr. Ansab Shorouf - University of Lattakia Syria
34- Dr. Hayder Karim Sukar - Univesity of Mustansiriyah Iraq
35- Dr. Ali Attia - Menoufia University – Egypt
36- Dr. Zuhair El- Nawajha – University of Quds Palestine
37- Dr. FadilaBoutora – University of Tebessa Algeria
38- Dr.Takieddine Yhia- University of M'sila Algeria
39- Dr. Idio Leila – University of Khenchela Algeria
40- Dr. Azzouz Ketfi – University of M'sila Algeria
41- Dr. Rafik Ferhati – University of Constantine Algeria
42- Dr. Naoufal Smaili – University of Tebessa Algeria
43- Dr. Bilal Attala –University of M'sila Algerai
44- Dr. Samra Asli- University of Setif Algeria
45- Dr. Abdelbaki Selami- University of M'sila Algeria
46- Dr. Hatim Sayed – University of M'sila Algeria
47- Dr. Ziouche Said – University of Chlef Algeria
48- Dr. Rafika Ikhlef – University of Chlef Algeria
49- Dr. Souhila Boudjellal –University of M'sila Algeria
50- Dr. Farida Falak – University of Biskra Algeria
51- Dr. Zouina Boussag – University of Algiers- Algeria
52- Dr. Ali Makhloufi – University of Oran Algeria
53- DrAmroune boudjmaa. University of M'sila Algeria
54- Dr.Achour .fella. University of Biskra Algeria
55- Dr. Abdelhamid Maouche – University of bordj bouareridj Algeria
56- Mrs. Amirouche Nassima – University of M'sila Algeria
57- Dr . meghar abdelouhab — University of M'sila Algeria
58- Mr. Youcef Benaa – University of M'sila Algeria
59- MsBesma Betta – University of Tlemcen Algeria
60- Ms. Asma Djaidja – University of Khenchela Algeria

61-Mr. Abdelkader Kechida – University of Bouira Algeria

62-Ms. Berkani OumSaad – University of M'sila Algeria

63-Ms.Moumene Radhouane- Ministry of Higher Education Algeria.

64-Ms. Rebahi Khawla – University of M'sila Algeria

Terms for Participation:

- The research proposals should be relevant to the chosen axes.
- The number of research pages should not exceed 20 pages and not be less than 10 pages.
- Adopt the APA methodology style.
- Font type for foreign language abstract is (Times New Roman) Italics, 12-point size
- Avoid commas and conjunctions at the end of the line.

Important Dates:

- **The deadline for Articles Submission: June 15th, 2021**
- **Book Publication: June30th, 2021**
- **Send submissions to this email: wahiba.zellagui@univ-msila.dz**