

**Peoples Democratic Republic of Algeria**  
**Ministry of Higher Education and Scientific Research**  
**University of Mohamed Boudiaf - M'sila**  
**Faculty of Letters and Languages**  
**Department of English**



**Online Doctoral Training Day 4**

**Saturday May 4<sup>th</sup> 2024**

**9.30**

**Theme:**

**Towards Wrapping Up Research Work Post Data**  
**Collection Phase**

**Nature of Work: Workshop**

**May 2024**

## **Introduction**

Venturing on a doctoral research completion is an exhilarating yet challenging endeavor. As doctoral students progress through their research, they encounter various milestones, one of which is the culmination of the data collection phase. At this juncture, it becomes crucial for students to reflect upon the transition towards wrapping up their research work effectively. To support students in this pivotal stage of their academic journey, we present the "Towards Wrapping Up Research Work Post Data Collection Phase" study day. This event aims to provide doctoral students with guidance, resources, and strategies to effectively manage the post-data collection phase of their research journey.

## **Purpose/Objectives:**

The primary purpose of this study day is to equip doctoral students with the necessary tools and knowledge to successfully complete the post-data collection phase of their research. The objectives of the event include:

- 1. Providing an overview of the key tasks and considerations involved in wrapping up research work post data collection.**
- 2. Offering practical guidance on organizing, analyzing, and interpreting collected data.**
- 3. Exploring strategies for synthesizing research findings and drawing meaningful conclusions.**
- 4. Discussing best practices for writing up research findings and structuring the thesis or dissertation.**
- 5. Addressing common challenges and obstacles encountered during the post-data collection phase and providing strategies for overcoming them.**
- 6. Facilitating networking and peer support among doctoral students who are at similar stages in their research journey.**

## **Outcomes:**

By the end of the study day, participants can expect to achieve the following outcomes:

- 1. Enhanced understanding of the post-data collection phase and its significance in the research process.**
- 2. Increased proficiency in organizing, analyzing, and interpreting collected data.**
- 3. Improved ability to synthesize research findings and draw meaningful conclusions that contribute to the scholarly discourse.**
- 4. Enhanced skills in academic writing and structuring the thesis or dissertation effectively.**
- 5. Greater awareness of common challenges and obstacles in the post-data collection phase and strategies for addressing them.**
- 6. Strengthened connections with peers and a supportive network of fellow doctoral students.**

In a nutshell, the "Towards Wrapping Up Research Work Post Data Collection Phase" study day endeavors to empower doctoral students with the knowledge, skills, and support they need to successfully work hard this critical phase of their academic investigations and move closer towards the completion of their theses or dissertations.

### **Potential main axes of intervention, debate, and discussions among participants to the study day titled "Towards Wrapping Up Research Work Post Data Collection Phase: A Study Day for Doctorate Students":**

1. **Data Analysis Techniques**: Participants may engage in discussions about various data analysis techniques, including quantitative, qualitative, and mixed methods approaches. Debates may arise regarding the selection of appropriate analysis methods based on research questions, data types, and disciplinary conventions.
2. **Interpretation and Synthesis of Findings**: Participants may explore strategies for interpreting research findings and synthesizing them into coherent narratives. Discussions may revolve around the challenges of reconciling disparate findings, identifying patterns, and drawing meaningful conclusions from complex data sets.
3. **Thesis/Dissertation Structure and Writing**: Participants may discuss best practices for structuring and writing the thesis or dissertation. Debates may focus on issues such as the organization of chapters, the clarity of writing, the integration of theory and empirical findings, and adherence to academic writing conventions.
4. **Quality Assurance and Rigour**: Participants may debate methods for ensuring the quality and rigour of research findings during the post-data collection phase. Discussions may cover topics such as validation procedures, reliability checks, transparency in reporting methods, and strategies for mitigating bias.
5. **Ethical Considerations**: Participants may engage in discussions about ethical considerations in the post-data collection phase, including issues related to data privacy, confidentiality, informed consent, and responsible conduct of research. Debates may arise regarding ethical dilemmas faced by researchers and strategies for addressing them ethically.
6. **Time and Project Management**: Participants may discuss strategies for effectively managing time and resources during the post-data collection phase. Debates may center on prioritization of tasks, overcoming procrastination, managing stress, and maintaining work-life balance.
7. **Peer Feedback and Collaboration**: Participants may explore the benefits of peer feedback and collaboration in the post-data collection phase. Discussions may focus on strategies for seeking and providing constructive feedback, forming peer support networks, and leveraging collaborative opportunities to enhance research outcomes.

These axes of intervention and debate represent key areas of interest and concern for doctoral students as they navigate the post-data collection phase of their research journey. Discussions within these areas can provide valuable insights, perspectives, and support to participants as they work towards completing their theses or dissertations.

**Participant Keynote Speaker/ Organizer**

**Dr Haddaoui Soumia      University of Setif 2**

**Participant Supervisors / Organizers**

**1.Dr. Tayeb Bouazid              PRFU Head Project**

**2. Dr. Mourad Touati              Participant and Supervisor**

**3.Dr.Tahar Golea                  PRFU Member and Supervisor University Batna 2**

**Participant Moderator:**

**Dr Abou bakr Hammoudi**

**Guest:**

**1.Prof Slitene Kamel              Vice Dean in charge of Postgraduate Studies**

**Program    May 4<sup>th</sup>, 2024**

**9.30 - A Welcoming word    by Dr Tayeb Bouazid**

**9.35 - A Welcoming word by Dr. Mourad Touati**

**9.40 - An intervention by Dr. Haddaoui Soumia**

**9.50. - Mr. Oussama Ahmed Gaid - PhD student**

**10.05 - Debate/Discussion of the First Presenter**

**10.20 - Mrs Belkhodja Ibtissem - PhD student**

**10.35 - Discussion/Debate of the Second Presenter**

**10.50 - Mrs Imane Rezig -PhD student**

**11.05 - Discussion/Debate of the Third Presenter**

**11.30 -Plenary session/ Questions/Answers/ Recommendations**

**11.50 - Closure of the session**

**The End**