



**English language Training and Monitoring Unit**

**In collaboration with**

**Vice-rectorate for External Relations and Cooperation,  
Animation and Scientific Events**

**Organize:**

**The First National Study Day on:  
English Medium Instruction (EMI):  
Unlocking Global Opportunities amidst  
Linguistic and Pedagogical Challenges**

On November 18<sup>th</sup>, 2025  
Mohamed Boudiaf University of M'Sila

**Honorary Chair:**

Prof. Amar BOUDELLA



## Organizing / Scientific Committee:

Prof. Linda Belabdelouahab-Fernini  
Dr. Salim Djerbouai  
Prof. Nouredine Chikouche  
Prof. Assia Baghdadi  
Prof. AbdelKamel Djouiba  
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Dr. Aboubaker HAMOUDI  
Dr. Mohammed Gouffi

## Introduction

In recent years, English Medium Instruction (EMI) has gained remarkable momentum across higher education systems worldwide, reflecting the growing role of English as the dominant language of science, research, and international collaboration. While EMI is often perceived as a gateway to global opportunities, enhancing student mobility, employability, and academic visibility, it simultaneously raises significant linguistic and pedagogical challenges. Teachers, students, and institutions are faced with the dual task of mastering subject-specific content while addressing the demands of English as a medium of instruction.

In the Algerian context, the transition toward EMI represents both an ambitious reform and a challenging endeavor. It calls for revisiting curricula, adapting teaching and assessment methods, and equipping educators with adequate linguistic and pedagogical support. At the same time, it requires rethinking institutional policies to ensure inclusivity, sustainability, and quality.

In light of this, the National Study Day on English Medium Instruction (EMI): *Unlocking Global Opportunities Amidst Linguistic and Pedagogical Challenges*, organized by the English Language Training and Monitoring Unit, at Mohamed Boudiaf University of M'Sila, provides a platform for reflection, dialogue, and exchange. By bringing together academics, and researchers from diverse disciplines, the conference seeks to explore EMI's promises and challenges, present innovative practices, and collectively shape recommendations for its effective implementation.

### Conference Main Tracks:

- Foundations and Practices of EMI
- Linguistic Dimensions of EMI
- Pedagogical Challenges and Innovations
- Technological and Digital Support for EMI
- Case Studies and Contextual Analyses
- Cultural and Identity Perspectives in EMI
- EMI and Professional Development

### Submission Guidelines and important dates:

- Abstracts (no more than 250 words) should be submitted in English, Arabic, or French.
- Abstract Submission Deadline: **October 10<sup>th</sup>, 2025**
- Notification of Acceptance: **October 20<sup>th</sup>, 2025**
- Final Paper Submission: **November 5<sup>th</sup>, 2025**

**Languages of the Conference:** English, Arabic, and French

For more information and submission, please contact:

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